



**Proposal to increase the capacity of Ysgol
Gymraeg y Trallwng**

Consultation Document



Mae'r ddogfen yma hefyd ar gael yn Gymraeg / This document is also available in Welsh

If you require a paper copy of this document, or a copy of the document in a different format, please contact the Transforming Education Team on 01686 611553, or e-mail transforming.education@powys.gov.uk.

Consultation to increase the capacity of Ysgol Gymraeg y Trallwng

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Proposal to increase the capacity of Ysgol Gymraeg y Trallwng

OVERVIEW

1. The Proposal

Powys County Council is consulting on a proposal to increase the capacity of Ysgol Gymraeg y Trallwng. The proposal is as follows:

- To make a regulated alteration to increase the capacity of Ysgol Gymraeg y Trallwng from 150 to 210 places.

This would be achieved by providing a 2-class extension to the school, which it is anticipated would be funded via the Welsh Government's Welsh-medium Capital Grant.

2. How to respond to the consultation

You can respond to this consultation by completing the online questionnaire which is available on our website:

<https://en.powys.gov.uk/article/23420/Ysgol-Gymraeg-Y-Trallwng>

A paper copy of the questionnaire is also available at the back of this document. Alternatively, you can respond in writing using the contact details below.

All responses must be received by the **17th November 2026**.

3. Contact details

All responses should be sent to the following address:

Transforming Education Team
Powys County Council
County Hall
Llandrindod Wells
Powys
LD1 5LG

E-mail: school.consultation@powys.gov.uk

Phone: 01686 611553

4. What will happen next

Once the consultation period has ended, a consultation report will be produced which will outline the feedback received. The Council's Cabinet will consider the consultation report and will consider whether or not they wish to proceed with the proposals outlined in the consultation document. This is expected to happen in December 2026 or January 2027.

If Cabinet decides to proceed with the proposals, a statutory notice would be published, and there would be a period of 28 days for people to submit objections. Cabinet would then need to consider another report summarising any objections received and decide whether or not to proceed with implementation.

PART A – THE CASE FOR CHANGE

Powys County Council is consulting on the following proposal:

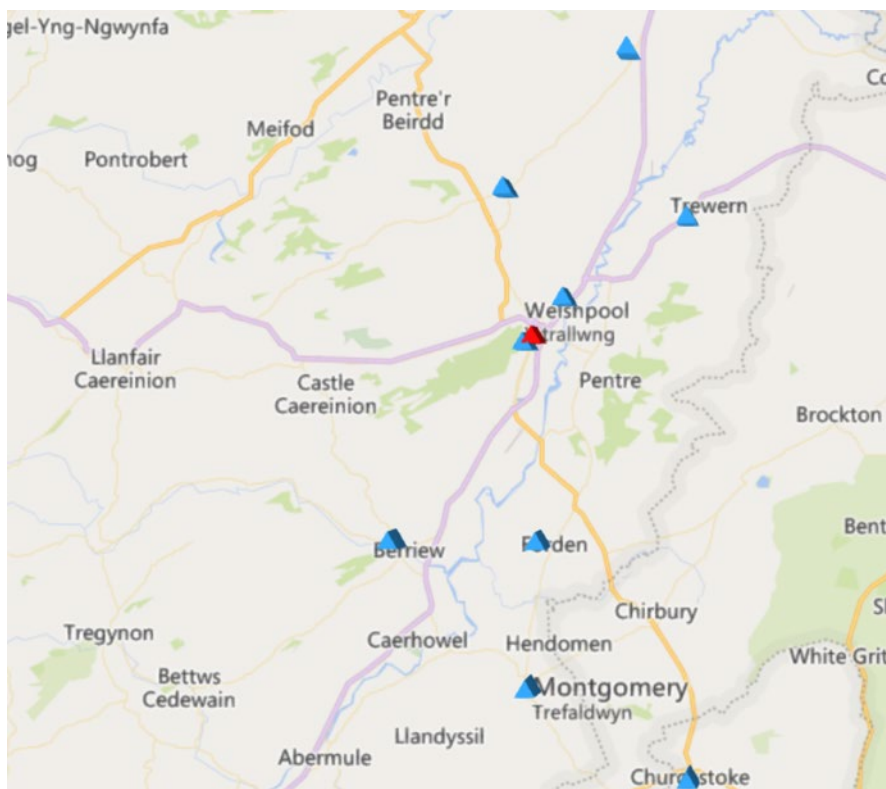
- To make a regulated alteration to increase the capacity of Ysgol Gymraeg y Trallwng from 150 to 210 places.

1. BACKGROUND

Ysgol Gymraeg y Trallwng is a Welsh-medium primary school in the Welshpool catchment in North Powys. It opened in September 2018 following a reorganisation of schools in Welshpool. Having initially opened on the former site of Ardwyn Nursery and Infants School, the school moved to a new building on the former site of Ysgol Maesydre in April 2023.

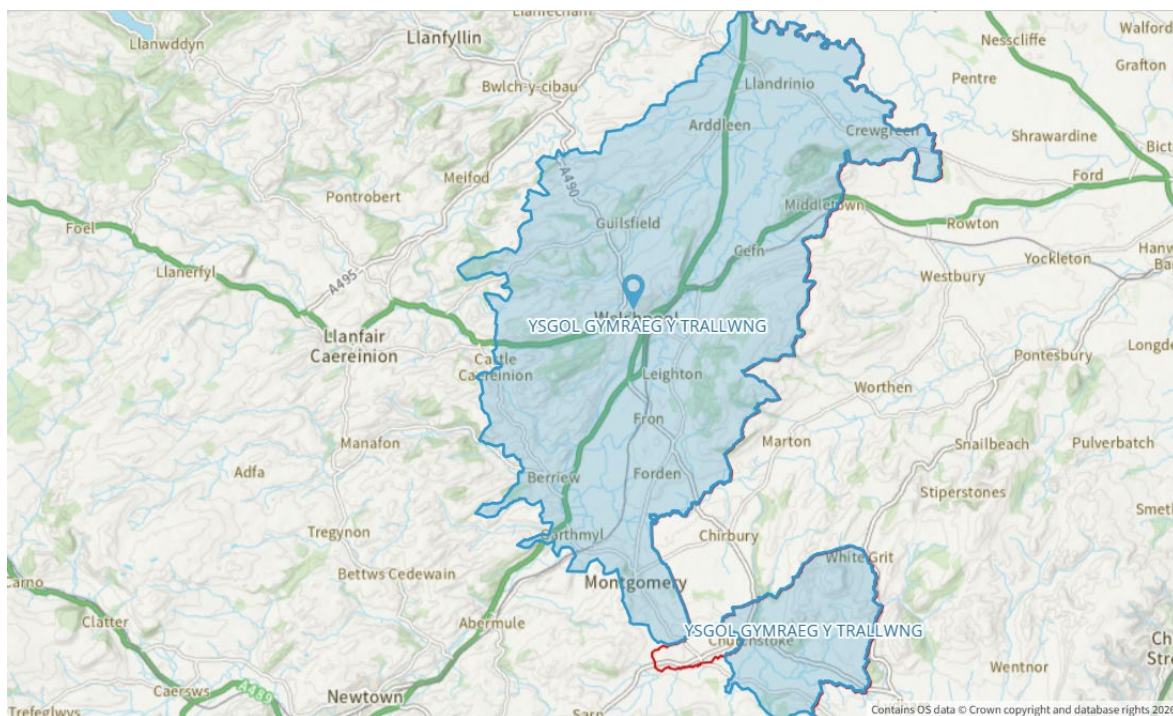
The school serves the town of Welshpool and the surrounding area and serves as the Welsh-medium provider for the villages of Berriew, Forden, Guilsfield, Arddleen, Buttington and Trewern.

The following map shows the school's location (in red), as well as the location of other English-medium providers in the catchment (in blue):



The school's catchment is as follows¹:

¹ [Primary School Welsh Medium Catchments 2026-27 - Powys County Council](#)



Ysgol Gymraeg y Trallwng is the only Welsh-medium primary provider in the Welshpool catchment. The nearest Welsh-medium primary providers are as follows²:

School	Language category	Distance from Ysgol Gymraeg y Trallwng by road
Ysgol Bro Caereinion	Dual stream, currently moving along the language continuum to become Welsh-medium	9.2 miles
Ysgol Llanfyllin	Dual stream	11.7 miles
Ysgol Dafydd Llwyd	Welsh-medium	15.1 miles
Ysgol Rhiw Bechan	Dual stream	13.2 miles

The following is a summary of key data relating to the school:

	School Type	Language Category	Admission Number ³	Rural School? ⁴
Ysgol Gymraeg y Trallwng	Community Primary School	1 – Welsh-medium	8	No

² Google Maps

³ Powys County Council's Admissions Information and Arrangements 2026-27

⁴ Annex F of the Welsh Government's School Organisation Code (2018)

(<https://www.gov.wales/sites/default/files/publications/2026-06/school-organisation-code.pdf>) includes a list of 'rural schools', to which the 'Presumption against the closure of rural schools' applies.

	School building owned by Powys County Council			
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Current pupil numbers at the school are as follows⁵:

R	1	2	3	4	5	6	Total
24	29	24	21	19	16	13	146

The school's building was designed for 150 pupils, however the school's current projected pupil numbers indicate that pupil numbers at the school will be higher than 150 by September 2027.

The Council has therefore been considering options to increase the school's capacity to accommodate the increased demand for Welsh-medium places in the Welshpool area.

An application for funding to provide a 2-class extension to Ysgol Gymraeg y Trallwng has recently been submitted to the Welsh Government's Welsh-medium Capital Grant, which would increase the school's capacity from 150 to 210. The Grant would provide 100% capital funding to fund this work.

The Council has received approval in principle from Welsh Government that the application has been successful, however a Business Justification Case (BJC) will need to be prepared and approved before this is confirmed.

As increase from 150 to 210 pupils would be an increase of 40% in the school's capacity, therefore a statutory process is required to make a regulated alteration.

On the 22nd September 2026, the Council's Cabinet considered a report in respect of increasing the capacity of Ysgol Gymraeg y Trallwng, and agreed to commence consultation on the following:

- To make a regulated alteration to increase the capacity of Ysgol Gymraeg y Trallwng from 150 to 210 places.

⁵ Teacher Centre, 4th September 2026

2. WHY CHANGE IS NEEDED IN POWYS

Powys is a large, rural authority. Covering a quarter of the landmass of Wales, it contains only 4.2% of the population, making it the most sparsely populated county in Wales. Delivering services across such a large, sparsely populated area is challenging and expensive.

The Council's Strategy for Transforming Education in Powys outlines a number of challenges facing education in Powys, which were identified following engagement with key stakeholders during the autumn term 2019 and spring term 2020.

The following is a summary of the main challenges facing the Council, as outlined in the Strategy:

i) High proportion of small schools

There continues to be a significant number of small schools in Powys, including a number of schools with fewer than 50 pupils. For these schools the budget share per pupil is generally higher than the Powys average for primary schools.

ii) Decreasing pupil numbers

Pupil numbers have decreased over the past decade and are expected to decrease further over the next five years.

iii) High number of surplus places

There remains a significant level of surplus capacity in Powys primary schools. With pupil numbers across Powys projected to decrease over the coming years, the proportion of surplus places across the county will continue to increase.

iv) Building condition

Whilst the Council has invested in its schools estate through the 21st Century Schools / Sustainable Communities for Learning Programme and the Asset Management Plan, building condition remains an issue across Powys, with associated maintenance costs.

v) Financial pressures

The Council is currently facing significant financial pressures in general. This is affecting all service areas, including the schools' sector. There are significant variations in the budget share per pupil across Powys schools.

vi) Inequality in access to Welsh-medium education

In contrast to other areas of Wales, there has been no growth in Welsh-medium pupil numbers in Powys over recent years. Significant changes are needed to the Welsh-medium offer in Powys

to reverse the trend of the last few years and ensure that all Powys learners can access comprehensive Welsh-medium provision throughout their educational careers.

vii) Limited post-14 and post-16 offer

There are a number of challenges in respect of post-14 / post-16 provision, including decreasing learner numbers, financial challenges and sustainability of the curriculum offer, including Welsh-medium provision.

viii) Inequality in access to ALN provision

Within Powys, pupils with additional learning needs attend a range of settings, including special schools, specialist centres, the pupil referral unit (PRU) as well as mainstream schools.

Currently, not all pupils are educated in the setting that meets their needs best, and depending on where pupils live, they have access to a different quality and type of provision.

ix) Historical lack of political decision making

The Council's failure to implement a number of high-profile proposals in the past left a legacy in Powys.

3. STRATEGIC CONTEXT

3.1 Welsh in Education Strategic Plan (WESP) 2022-32

The Council's Welsh in Education Strategic Plan (WESP) for 2022-32 sets out how it will develop Welsh-medium provision in Powys over this ten year period, with the aim of meeting the Welsh Government's aspiration to increase the number of pupils accessing Welsh-medium education.

The Council's WESP includes an ambitious target to increase the percentage of Year 1 pupils taught through the medium of Welsh from 22% to 36% by 2032.

Increasing the capacity of Ysgol Gymraeg y Trallwng is a response to the increase seen in pupil numbers at the school since its establishment, and would enable a further increase in Welsh-medium pupil numbers in the Welshpool area, which would contribute to the target above.

3.2 Strategy for Transforming Education in Powys

Following the inspection of Powys Education Services carried out by Estyn in the summer of 2019, the Council carried out a strategic review of schools during 2019-20, which led to the development of a new Strategy for Transforming Education in Powys. The strategy, which was developed following engagement with a wide range of stakeholders, was approved in April 2020. It was subsequently reviewed and updated in the summer of 2022 following the Council elections held in May, and relaunched in July 2022.

The strategy sets out a Vision Statement and Guiding Principles which will underpin the Council's work to transform the Powys education system over the coming years. The strategy outlines a number of aims and objectives to shape the Council's work to transform the Powys education system over the coming years.

One of the Strategic Aims is to 'improve access to Welsh-medium provision across all key stages'. Increasing the capacity of Ysgol Gymraeg y Trallwng in response to the increase seen in demand for Welsh-medium education in the area since its establishment would support this aim, and would continue to provide access to Welsh-medium education for pupils in Welshpool.

4. WHY CHANGE IS NEEDED AT YSGOL GYMRAEG Y TRALLWNG

Pupil numbers at Ysgol Gymraeg y Trallwng have increased significantly since the school opened in 2018, and particularly since the school moved to its new building in 2023. Historical pupil numbers at the school are as follows⁶:

	Jan. 2019	Jan. 2020	Jan. 2021	Jan. 2022	Jan. 2023	Jan. 2024	Jan. 2025	Jan. 2026
Ysgol Gymraeg y Trallwng	73	78	82	83	89	96	114	137

Pupil numbers are expected to continue to increase over the coming years, with the school currently anticipating in excess of 150 pupils by September 2027, meaning that pupil numbers at the school would exceed the number of pupils the building was designed for.

Current pupil numbers at the school are as follows⁷:

R	1	2	3	4	5	6	Total
24	29	24	21	19	16	13	146

The latest projected pupil numbers for the school, based on PLASC 2025, are as follows⁸:

	Jan. 2026	Jan. 2027	Jan. 2028	Jan. 2029	Jan. 2030
Ysgol Gymraeg y Trallwng	136	145	152	157	160

The Council has recently received information about a Welsh-medium Capital Grant available from the Welsh Government, which would provide 100% funding to increase capacity in Welsh-medium education, and has submitted an expression of interest for funding to provide a 2 class extension to Ysgol Gymraeg y Trallwng, which would provide an additional 60 places.

As Ysgol Gymraeg y Trallwng is the only Welsh-medium primary provider in the Welshpool catchment, this provides an opportunity to increase the capacity of the school, to facilitate a further increase in pupils accessing Welsh-medium education and becoming fully bilingual in Welsh and English.

⁶ PLASC

⁷ Teacher Centre, 4th September 2026

⁸ Powys Education Service Projections based on PLASC 2025. Projections based on PLASC 2026 aren't yet available.

5. OPTIONS FOR YSGOL GYMRAEG Y TRALLWNG

The following options have been identified for Ysgol Gymraeg y Trallwng:

Option	Description
1	Status quo – Ysgol Gymraeg y Trallwng pupil capacity remains the same The capacity of the school would remain the same. No extension would be provided. Parents would need to apply to other Welsh-medium or dual stream primary schools if places weren't available at Ysgol Gymraeg y Trallwng. However, all these schools are outside the Welshpool catchment area.
2	Increase the capacity of Ysgol Gymraeg y Trallwng by providing a permanent 2-class extension
3	Increase the capacity of Ysgol Gymraeg y Trallwng by providing a demountable on the site rather than a permanent extension
4	Create additional Welsh-medium streams within existing English-medium schools The Welshpool catchment has significant surplus capacity in several English-medium primary schools which could potentially accommodate a Welsh-medium stream.

SWOT analyses have been carried out for each of these options. In addition, the options have been assessed against a number of Critical Success Factors. These can be found in Appendix B of this document.

6. PREFERRED OPTION

Based on the SWOT analyses and the assessment against the Critical Success Factors, the preferred option for Ysgol Gymraeg y Trallwng is as follows:

Option 2: Increase the capacity of Ysgol Gymraeg y Trallwng to 210 by providing a 2 class extension

The reasons for this are:

- Enables the Council to increase access to Welsh-medium education within the Welshpool catchment area
- Supports the delivery of the Council's WESP targets and contribute to Cymraeg 2050
- Facilitates the creation of new Welsh speakers, particularly from non-Welsh-speaking families
- Strengthens the developing 4–18 Welsh-medium education pathway at Ysgol Bro Caereinion in North Powys
- Promotes greater equity of access and parental choice
- Maximises the use of available Welsh Government funding to deliver long-term strategic benefit
- Would provide additional capacity which is needed at the school based on latest admission applications and projected figures to access Welsh-medium provision in their locality
- Potential to further increase pupil numbers at the school in the future
- Potential to increase the number of pupils studying through the medium of Welsh in the locality and in Powys
- Opportunity to further promote the Welsh-medium provision available to attract more pupils to Welsh-medium provision
- Builds upon the experience, expertise and reputation of Ysgol Gymraeg y Trallwng's leadership and staff

This is the basis for the current proposal on which the Council is consulting.

The proposal is further explored in the following section. The reasons why the other options considered have not been taken forward are summarised in Appendix C of this document.

PART B – THE PROPOSAL

7. OVERVIEW

Powys County Council is consulting on a proposal to increase the capacity of Ysgol Gymraeg y Trallwng. The proposal is as follows:

- To make a regulated alteration to increase the capacity of Ysgol Gymraeg y Trallwng from 150 to 210 places.

This would be achieved by providing a 2-class extension to the school, which it is anticipated would be funded via the Welsh Government's Welsh-medium Capital Grant.

8. REASONS FOR THE PROPOSAL

The Council is proposing to increase the capacity of Ysgol Gymraeg y Trallwng for the following reasons:

- Enables the Council to increase access to Welsh-medium education within the Welshpool catchment area
- Supports the delivery of the Council's WESP targets and contribute to *Cymraeg 2050*
- Facilitates the creation of new Welsh speakers, particularly from non-Welsh-speaking families
- Strengthens the developing 4–18 Welsh-medium education pathway at Ysgol Bro Caereinion in North Powys
- Promotes greater equity of access and parental choice
- Maximises the use of available Welsh Government funding to deliver long-term strategic benefit
- Would provide additional capacity which is needed at the school based on latest admission applications and projected figures to access Welsh-medium provision in their locality
- Potential to further increase pupil numbers at the school in the future
- Potential to increase the number of pupils studying through the medium of Welsh in the locality and in Powys
- Opportunity to further promote the Welsh-medium provision available to attract more pupils to Welsh-medium provision
- Builds upon the experience, expertise and reputation of Ysgol Gymraeg y Trallwng's leadership and staff

9. ADVANTAGES AND DISADVANTAGES

The advantages and disadvantages of the current proposal to increase the capacity of Ysgol Gymraeg y Trallwng are summarised below:

Advantages	Disadvantages
- Enables the Council to increase access to Welsh-medium education within the Welshpool catchment area - Supports the delivery of the Council's WESP targets and contribute to <i>Cymraeg 2050</i> - Facilitates the creation of new Welsh speakers, particularly from non-Welsh-speaking families - Strengthens the developing 4–18 Welsh-medium education pathway at Ysgol Bro Caereinion in North Powys - Promotes greater equity of access and parental choice - Maximises the use of available Welsh Government funding to deliver long-term strategic benefit - Would provide additional capacity which is needed at the school based on latest admission applications and projected figures to access Welsh-medium provision in their locality - Potential to further increase pupil numbers at the school in the future - Potential to increase the number of pupils studying through the medium of Welsh in the locality and in Powys - Opportunity to further promote the Welsh-medium provision available to attract more pupils to Welsh-medium provision - Builds upon the experience, expertise and reputation of Ysgol Gymraeg y Trallwng's leadership and staff	- Potential impact on pupil numbers at other schools in the area - Would need to carry out a statutory process

10. RISKS

As with all school reorganisation proposals, there are some risks associated with the proposal to increase the capacity of Ysgol Gymraeg y Trallwng.

These are outlined below, along with suggested mitigating actions:

Risk	Likelihood	Impact	Mitigating Actions
If capital funding is not secured via the Welsh Government's Welsh-medium Capital Grant, it will not be possible to build an extension.	Low	Medium	The position would need to be reviewed and other options would need to be explored.

11. POTENTIAL IMPLEMENTATION TIMESCALE

Should Cabinet decide to proceed with the proposals, potential implementation timescales are as follows:

Formal Consultation	6 th October – 17 th November 2026
Consultation Report to be published, and considered by Cabinet	December 2026 or January 2027

If Cabinet decide to proceed:

Publish Statutory Notice (28 days objection period)	January / February 2027
Objection Report to be published and considered by Cabinet	March 2027

If Cabinet approves implementation:

Implementation	Following completion of the extension – September 2028 or earlier if the works are completed sooner.
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PART C – LIKELY IMPACT OF THE PROPOSAL

12. IMPACT ON PUPILS AND STAFF

i) Pupils currently attending Ysgol Gymraeg y Trallwng

It is anticipated that increasing the capacity of Ysgol Gymraeg y Trallwng by providing a 2-class extension would have a positive impact on pupils attending the school, as it would enable more pupils to attend the school and become fully bilingual, fluent in Welsh and English.

It is acknowledged that there may be some disruption to pupils currently attending Ysgol Gymraeg y Trallwng whilst building work is ongoing, however the Council would work with the appointed contractor to ensure that any impact on pupils is minimised and that the site is safe.

ii) Pupils currently attending other schools

It is not anticipated that the proposal would impact on pupils attending other schools. Whilst it is possible that an increase in the capacity of Ysgol Gymraeg y Trallwng may mean that in the future, pupils choose to attend Ysgol Gymraeg y Trallwng instead of other schools in the area, the school serves a large catchment area and the impact on numbers at individual schools is unlikely to be significant.

iii) Impact on staff at Ysgol Gymraeg y Trallwng

It is not anticipated that the proposal would have a detrimental impact on any current staff at the school.

The proposal would result in an increase in the school's capacity, which is likely to result in an increase in staff as the school grows. The school would need to recruit additional staff to support an increase in pupil numbers, which could provide additional professional learning opportunities for staff as they would be part of a larger team of staff.

iv) Impact on staff at other schools

It is not anticipated that the proposal would impact on staff at any other schools.

13. IMPACT ON NURSERY / EARLY YEARS PROVISION

Early years provision is available on the school site at Ysgol Feithrin Y Trallwng, which offers Welsh-medium provision for children ages 2+ daily from Monday to Friday.

The proposal to increase the capacity of Ysgol Gymraeg Y Trallwng would not impact upon this provision. Should the proposal be implemented, the setting would continue to operate from the school site.

14. QUALITY AND STANDARDS IN EDUCATION

14.1 Teaching and Learning

It is not anticipated that the change in capacity at the school would impact on teaching and learning.

Pupils would continue to be taught through the medium of Welsh by the same teachers, and largely in the same accommodation, however the proposed extension would provide an opportunity for the school to increase the amount of available teaching space.

This would apply to all pupils, including any pupils belonging to specific groups such as English as an Additional Language, Looked After Children, pupils with Additional Learning Needs, pupils eligible for Free School Meals.

14.2 Well-being, care, support and guidance

It is not anticipated that the change in capacity at the school would impact on well-being, care, support and guidance.

Pupils would continue to be taught through the medium of Welsh by the same teachers, and largely in the same accommodation, however the proposed extension would provide an opportunity for the school to increase the available teaching space and offer well-being, care, support and guidance to an increased number of pupils.

14.3 Leading and improving

It is not anticipated that the change in capacity at the school would impact on the school's ability to lead and improve.

Whilst in the short term there may be some impact on the school's leadership team whilst building works are ongoing to ensure that the operation of the school is not adversely impacted by the works, in the longer term an increase in pupil numbers at the school would provide an opportunity for more non-teaching time for the school's leadership team, which would enable a greater focus on leading and improving the school.

14.4 Likely impact of the proposals on the ability of schools to deliver the full curriculum

The school is already delivering the full curriculum at the foundation phase and each key stage of education. It is anticipated that increasing the school's capacity to utilise the additional classrooms will have a positive impact on school's ability to deliver the full curriculum at the foundation phase and each key stage of education.

15. WELSH IN EDUCATION

15.1 The extent to which the proposal would support the targets in the Welsh in Education Strategic Plan

The proposal would provide additional Welsh-medium places in Welshpool to meet demand, which would contribute to the targets outlined in the Council's Welsh in Education Strategic Plan to increase the proportion of pupils choosing Welsh-medium education.

15.2 How the proposal will expand or reduce Welsh language provision

The proposal would expand Welsh language provision by increasing the capacity of a Welsh-medium primary school.

16. FINANCE

16.1 The financial costs of the proposal and any potential savings – capital and recurrent

Revenue

There are no projected net savings associated with the proposal to introduce additional pupil capacity at Ysgol Gymraeg Y Trallwng. Additional pupils attending the school would be funded through the Council's funding formula.

The additional estimated funding via the funding formula based on a 100% implementation of the new funding formula which was introduced in April 2026 is £12.7k. This would be funded via the schools funding formula for 2027-28.

Area of formula	Estimated Annual Cost
Rates	£2.3k
Statutory Testing	£2k
Premises top up	£8.4k
Total	£12.7k

It is not anticipated that additional transport costs would be incurred as a result of the change. Transport will continue to be provided to pupils living within the catchment of Ysgol Gymraeg y Trallwng.

Capital

Implementation of the proposal is dependent on providing a 2-class extension to the school.

The estimated capital costs of the extension is £1.5 million. It is anticipated that this would be funded via the Welsh-medium Capital Grant.

16.2 The sources from which capital funding will be provided

An expression of interest for funding to provide a 2 class extension to Ysgol Gymraeg y Trallwng from the Welsh-medium Capital Grant has been submitted to the Welsh Government. This would provide 100% capital funding.

Approval in principal was received from Welsh Government in August 2026, however a Business Justification Case (BJC) will need to be submitted to the Welsh Government in order to fully secure the grant.

If for any reason the BJC is not supported by Welsh Government, the Council will need to consider alternative approaches. These include:

- Retaining capacity at current levels and consider other ways to meet demand for Welsh-medium education in the catchment area
- Submitting a Business Justification Case to the Welsh Government's Sustainable Communities for Learning Programme which, if successful, would provide 65% of Welsh Government funding. The Council would need to fund 35% (approximately £512k) for its contribution. The borrowing costs for this is estimated to be £31k per annum for 35 years.
- The Council would need to fund 100% of the project from its own funds. The borrowing costs for this would be estimated at £88k per annum for 35 years.

16.3 How any capital receipts or recurrent cost savings will be deployed

It is not anticipated that this proposal will result in any capital receipts or recurrent cost savings.

16.4 Impact on surplus places in the area

Ysgol Gymraeg y Trallwng's current capacity is not sufficient to meet the projected demand for Welsh-medium provision in the area. Increasing the school's capacity to 210 would enable the school to meet the projected demand, however it would also increase surplus places at the school in the short term.

In the longer term, any increase in pupil numbers at Ysgol Gymraeg Y Trallwng is likely to be due to a reduction in pupil numbers at other schools in the local area, which would result in an increase in surplus places at other schools in the area.

The Council will continue to monitor pupil numbers and surplus places at all schools in the area.

17. LAND AND BUILDINGS

17.1 Information about building works necessary to implement the proposal

Implementation of the proposal is dependent on the provision of a 2-class extension to the school building. The expectation that this would be funded by the Welsh Government's Welsh-medium Capital Grant.

An expression of interest for funding to provide a 2 class extension to Ysgol Gymraeg y Trallwng from the Welsh-medium Capital Grant has been submitted to the Welsh Government, and approval in principle was received in August 2026. However, a Business Justification Case (BJC) will need to be submitted to fully secure the grant.

If for any reason the BJC is not supported by Welsh Government, the Council will need to consider alternative approaches.

17.2 Details of any potential transfer or disposal of land or buildings that may need to occur as a result of the proposals

No transfer or disposal of land or buildings would need to occur as a result of this proposal.

17.3 Whether the school / schools involved are subject to any trust or charitable interests which might be affected by the proposals

Ysgol Gymraeg y Trallwng is not subject to any trust or charitable interests which might be affected by the plans to increase the pupil capacity at the school.

18. OTHER CONSIDERATIONS

18.1 Impact on educational attainment among children from economically deprived backgrounds

It is not anticipated that there would be a negative impact on these pupils.

Should the Council proceed with the statutory process in respect of the preferred option, impact assessments will be carried out and regularly reviewed throughout the process to ensure that any issues are identified and fully considered.

18.2 Walking routes to school

There would be no change to walking routes to school for pupils attending Ysgol Gymraeg y Trallwng.

18.3 School Admissions

Should the proposal be implemented, admissions to the school would continue to be administered by the Council in accordance with the Council's Admissions Policy, which is available online at:

<https://en.powys.gov.uk/article/1158/Applying-for-a-School-Place>.

18.4 School Catchment

There would be no change to the catchment of Ysgol Gymraeg y Trallwng or any other school.

18.5 Home to School Transport

Transport would continue to be provided for pupils living in the school's catchment area in accordance with the Home to School Transport Policy.

18.6 Governance Arrangements

Implementation of the proposal would not result in any changes to governance arrangements at the school.

19. EQUALITY, COMMUNITY AND WELSH LANGUAGE IMPACT ASSESSMENTS

Draft impact assessments have been carried out in respect of the proposal. These will be updated following the consultation period to reflect any additional issues raised. The assessments are available on the Council's website:

<https://en.powys.gov.uk/article/23420/Ysgol-Gymraeg-Y-Trallwng>

A summary of the assessments is provided below:

i) Equalities impact assessment

Should the proposal be implemented, the capacity of Ysgol Gymraeg Y Trallwng would increase to 210. It is not anticipated that this would have an adverse impact upon pupils attending the school, including any pupils belonging to any protected characteristic groups.

ii) Impact on the community

The proposal is to increase the capacity at Ysgol Gymraeg Y Trallwng and all provision currently offered by the school would continue to be available. There would be a positive impact in terms of additional Welsh-medium provision being available once the capacity is increased.

Any community facilities associated with the school would also remain available.

Some concern has been raised regarding the impact of an increase in pupil numbers on parking arrangements at the school. This will be considered as the plans for an extension continue to be developed. A traffic management assessment will be carried out, and any improvement works will need to be considered as part of the project.

iii) Welsh language impact assessment

Should the proposal be implemented, Ysgol Gymraeg y Trallwng would continue to offer the same provision that it current does. Therefore, any current or future pupils would be able to access Welsh-medium education and would have access to both curricular and extra-curricular activities.

The proposal is not anticipated to have an adverse impact on opportunities for pupils to develop their Welsh language skills and it would support the aims of the Welsh in Education Strategic Plan (WESP), the local authority's Welsh Language Promotion Strategy and the wider ambitions of Cymraeg 2050.

Overall, the proposal would bolster Welsh-medium provision by increasing the school's capacity and creating an opportunity for more pupils to access Welsh-medium education.

PART D – CONSULTATION DETAILS

Who will we consult with?

The Council will consult with a range of stakeholders as required by the School Organisation Code, which include the following:

- Parents, carers and guardians at Ysgol Gymraeg y Trallwng and other schools which may be affected by the proposal
- Governors at Ysgol Gymraeg y Trallwng and other schools which may be affected by the proposal
- Staff at Ysgol Gymraeg y Trallwng and other schools which may be affected by the proposal
- Pupils at Ysgol Gymraeg y Trallwng and other schools which may be affected by the proposal
- The Church in Wales and Roman Catholic Diocesan Authorities
- The Welsh Minister for Education
- Local Powys Councillors
- Town and Community Councils in the local area
- The Senedd Members for the Gwynedd Maldwyn constituency
- The MP for the Montgomeryshire and Glyndŵr constituency
- Estyn
- Teaching and staff trade unions
- Mid Wales Education Partnership
- The Police & Crime Commissioner for Dyfed Powys
- Nursery providers in the local area
- Mudiad Meithrin
- The Powys Children and Young People's Partnership

The consultation period

The consultation period will commence on the 6th October 2026.

The statutory process

Consultation on this proposal will follow the guidelines set out by the Welsh Government in the third edition of the School Organisation Code which became operational on the 30th March 2026. The process is summarised below:

i) Consultation

Consultation will start on the 6th October 2026. During the consultation period, consultees can make representations on the alternatives to closure that have been identified by the proposer as well as the main proposal. Feedback from the consultation will be collated and summarised, and a consultation report will be produced and shared with stakeholders.

It is important to note that responses made to the consultation will not be counted as objections to the proposal, and that only objections can be registered following publication of a statutory notice.

The Council's Cabinet will consider the consultation report and the feedback received during the consultation period, and will decide whether to proceed with the proposal, to make changes to the proposal, or to not proceed with the proposal. If the Cabinet decides not to proceed, that will be the end of this proposal.

It is anticipated that the Consultation Report will be considered by the Cabinet in December 2026 or January 2027.

ii) Statutory notice

If the Cabinet decides to proceed with the proposal, a statutory notice would be published after the Cabinet meeting. There would then be a period of 28 days for people to submit written objections.

If there were objections, the Council would publish an objection report providing a summary of the objections and the Council's response to them before the end of 7 days beginning with the day of the local authority's determination. Only written objections submitted during the statutory notice period will be considered as objections and included in this report. Comments submitted as part of the consultation period would not be counted as objections. Should stakeholders wish their consultation responses to be considered as objections, they would need to be re-submitted in writing during the statutory notice period.

A further report would be presented to the Council's Cabinet, which they would consider alongside the objection report, in order to decide whether or not to approve the proposal.

It is anticipated that a final decision would be made by the end of March 2027 at the latest.

iii) Implementation

If the Council's Cabinet were to approve the proposal, it would be implemented in accordance with the date given in the statutory notice or any subsequently modified date.

How to respond to the consultation

A consultation response form is attached to this document. An online version is also available on the Council's website:

<https://en.powys.gov.uk/article/23420/Ysgol-Gymraeg-Y-Trallwng>.

Alternatively, you can respond in writing. Completed forms and other written responses should be sent to the following address:

Transforming Education Team,
Powys County Council,
County Hall,
Llandrindod Wells,
LD1 5LG

E-mail: school.consultation@powys.gov.uk

All correspondence must be received by the **17th November 2026**.

If you have any further questions about this proposal, you can contact the Transforming Education Team using the above contact details, or by phoning (01686) 611553.

APPENDIX A – KEY DATA

Key data about Ysgol Gymraeg y Trallwng is provided below:

General information

	School Type	Language Category	Admission Number ⁹	Rural School? ¹⁰
Ysgol Gymraeg y Trallwng	Community Primary School School building owned by Powys County Council	Welsh-Medium	24	No

Pupil Numbers

i) Current pupil numbers¹¹

	R	1	2	3	4	5	6	Total
Ysgol Gymraeg y Trallwng	24	29	24	21	19	16	13	146

ii) Historical pupil numbers¹²

	Jan. 2019	Jan. 2020	Jan. 2021	Jan. 2022	Jan. 2023	Jan. 2024	Jan. 2025	Jan. 2026
Ysgol Gymraeg y Trallwng	73	78	82	83	89	96	114	137

iii) Projected pupil numbers¹³

	Jan. 2026	Jan. 2027	Jan. 2028	Jan. 2029	Jan. 2030
Ysgol Gymraeg y Trallwng	136	145	152	157	160

⁹ Powys County Council's Admissions Information and Arrangements 2026-27

¹⁰ Annex F of the Welsh Government's School Organisation Code (2018)

(<https://www.gov.wales/sites/default/files/publications/2026-06/school-organisation-code.pdf>) includes a list of 'rural schools', to which the 'Presumption against the closure of rural schools' applies

¹¹ Teacher Centre, 7th August 2026

¹² PLASC

¹³ Powys schools Service Projections based on PLASC 2025. Projections based on PLASC 2026 aren't yet available

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Building Capacity and Condition

i) Capacity

	Capacity¹⁴	Currently Filled¹⁵	Surplus Capacity
Ysgol Gymraeg y Trallwng	171	146	25

The school was built for 150 pupils, and this was the capacity figure for the new building that was included in the Statutory Notice published before the school was established. However, due to the number of applications received for places at the school following its new building in April being higher than the school's PAN, the capacity was recalculated in June 2024 to include additional spaces within the building apart from the classrooms. This resulted in an increase in the recorded capacity to 171 and an increase in the school's PAN from 21 to 24. The capacity figure of 171 has been reflected in capacity to returns to Welsh Government since 2024.

ii) Building condition¹⁶

	Condition	Estimated backlog maintenance (excluding fees)	Suitability
Ysgol Gymraeg y Trallwng	A	N/A – New School	A

Standards of Education

i) Estyn

	Ysgol Gymraeg y Trallwng
Date of Inspection	February 2020 (Interim visit conducted March 2025)
Recommendations	R1: Ensure that the extended writing of more able and talented pupils reflects their true abilities

¹⁴ Supply of School Places Return 2025

¹⁵ Teacher Centre, 9th September 2026

¹⁶ Condition & Suitability Survey Return 2025

	R2: Improve the quality of pupils' presentations in their workbooks R3: Improve provision to support teaching and learning in the foundation phase's outdoor areas
Follow up activity	The school will draw up an action plan to address the recommendations from the inspection.

Financial information

i) Cost per pupil¹⁷

	Budget share per school	Budget share per pupil	Notional SEN budget	Non ISB funds devolved to the school
Ysgol Gymraeg y Trallwng	£587,000	£5,241	£19,000	£73,000
Powys average (Primary)	N/A	£5,416	N/A	N/A

Equalities Information

i) Free School Meals¹⁸

	TP% Eligible	eFSM% Eligible	Total FSM % Eligible
Ysgol Gymraeg y Trallwng	1.5%	11.8%	13.2%

ii) Children looked after¹⁹

	% of children looked after
Ysgol Gymraeg y Trallwng	0.0%

¹⁷ [Delegated School Budgets by school \(£ thousand\)](#)

¹⁸ PLASC 2026

¹⁹ PLASC 2026

iii) SEN/ALN²⁰

	School Action	School Action Plus	Statement	IDP – Sch	IDP – LA	Total ALN
Ysgol Gymraeg y Trallwng	0.0%	0.0%	0.0%	0.6%	0.3%	0.9%

iv) English as an Additional Language (EAL)²¹

	% of EAL pupils
Ysgol Gymraeg y Trallwng	0.7%

v) National Identity & Ethnicity²²

National Identity

	British	English	Irish	Scottish	Welsh	Other	Not provided
Ysgol Gymraeg y Trallwng	35.3%	11.0%	0.0%	0.0%	52.9%	0.7%	0.0%

Ethnic Group

	% White British	% Other Known Ethnicity	% Not provided
Ysgol Gymraeg y Trallwng	97.1%	2.9%	0.0%

²⁰ PLASC 2026

²¹ PLASC 2026

²² PLASC 2026

APPENDIX B – SWOT ANALYSIS AND CRITICAL SUCCESS FACTORS

1. SWOT ANALYSES

SWOT analyses for each of the options identified in section 5 are provided below:

Option 1: Status quo – Ysgol Gymraeg y Trallwng pupil capacity remains the same

Strengths	Weaknesses
- Makes use of existing surplus capacity across the wider Welsh-medium network. - Avoids capital expenditure and construction risks. - Reduces the risk of creating long-term surplus places in Welshpool. - Could strengthen Welsh-medium provision in neighbouring areas through increased pupil numbers. - No need to carry out a statutory process	- Wouldn't enable the Council to benefit from the Welsh Government's Welsh-medium Capital Grant - No alternative Welsh-medium school is located within the Welshpool catchment - Significantly increases travel distances for many pupils. - Reduces parental choice and accessibility. - Potentially weakens the status of Welsh-medium education within Welshpool itself - having no local access to Welsh-medium provision in Welshpool could make Welsh-medium education less attractive to parents. - Adds complexity to transport arrangements and transition arrangements. - Potential negative impact on the Council's WESP targets - Potential negative impact on the Council's contribution towards the Welsh Government's 2050 target of one million Welsh speakers - Potentially weakens the Ysgol Bro Caereinion transition to Welsh-medium status if parents cannot access Welsh-medium primary education in the Welshpool area
Opportunities	Threats
- Could encourage closer collaboration between Welsh-medium schools in North Powys. - May support growth of dual-stream schools already moving further along the Welsh language continuum.	- Families may choose local English-medium provision rather than travel longer distances. - Reduced local access could undermine WESP objectives to increase Welsh-medium participation.

- Could be implemented quickly without statutory building projects. - Allows further time to assess whether current growth projections become permanent.	- Additional transport costs may become substantial. - Could attract strong stakeholder opposition due to constraints on access to local provision. - Risks slowing momentum in Welsh-medium growth within Welshpool.
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Option 2: Increase the capacity of Ysgol Gymraeg y Trallwng by providing a 2 class permanent extension

Strengths	Weaknesses
- Enables the Council to increase access to Welsh-medium education within the Welshpool catchment area - Supports the delivery of the Council's WESP targets and contribute to <i>Cymraeg 2050</i> - Facilitates the creation of new Welsh speakers, particularly from non-Welsh-speaking families - Strengthens the developing 4–18 Welsh-medium education pathway at Ysgol Bro Caereinion in North Powys - Promotes greater equity of access and parental choice - Maximises the use of available Welsh Government funding to deliver long-term strategic benefit - Would provide additional capacity which is needed at the school based on latest admission applications and projected figures to access Welsh-medium provision in their locality - Potential to further increase pupil numbers at the school in the future - Potential to increase the number of pupils studying through the medium of Welsh in the locality and in Powys - Opportunity to further promote the Welsh-medium provision available to attract more pupils to Welsh-medium provision - Builds upon the experience, expertise and reputation of Ysgol Gymraeg y Trallwng's leadership and staff	- Potential impact on pupil numbers at other schools in the area - Would need to carry out a statutory process
Opportunities	Threats

- Potential to further increase pupil numbers at the school in the future - Potential to increase the number of pupils studying through the medium of Welsh in the locality and in Powys - Opportunity to further promote the Welsh-medium provision available to attract more pupils to Welsh-medium provision	

Option 3: Increase the capacity of Ysgol Gymraeg y Trallwng by providing a demountable on the site rather than a permanent extension

Strengths	Weaknesses
- Enables the Council to increase access to Welsh-medium education within the Welshpool catchment area - Supports the delivery of the Council's WESP targets and contribute to Cymraeg 2050 - Facilitates the creation of new Welsh speakers, particularly from non-Welsh-speaking families - Strengthens the developing 4–18 Welsh-medium education pathway at Ysgol Bro Caereinion in North Powys - Promotes greater equity of access and parental choice - Maximises the use of available Welsh Government funding to deliver long-term strategic benefit - Would provide additional capacity which is needed at the school based on latest admission applications and projected figures to access Welsh-medium provision in their locality - Potential to further increase pupil numbers at the school in the future - Potential to increase the number of pupils studying through the medium of Welsh in the locality and in Powys - Opportunity to further promote the Welsh-medium provision available to attract more pupils to Welsh-medium provision	- Potential impact on pupil numbers at other schools in the area - Would need to carry out a statutory process - Lower quality learning environment compared with permanent accommodation. - Less consistent with the school's new Grade A building and facilities

- Builds upon the experience, expertise and reputation of Ysgol Gymraeg y Trallwng's leadership and staff	
Opportunities	Threats
- Potential to further increase pupil numbers at the school in the future - Potential to increase the number of pupils studying through the medium of Welsh in the locality and in Powys - Opportunity to further promote the Welsh-medium provision available to attract more pupils to Welsh-medium provision	- Whole-life costs may exceed expectations - Could be perceived as insufficient commitment to Welsh-medium education.

Option 4: Create additional Welsh-medium streams within existing English-medium schools

Strengths	Weaknesses
- Makes use of existing buildings with significant spare capacity. - Creates additional Welsh-medium capacity without capital costs of extending Ysgol Gymraeg y Trallwng. - Improves geographic access across the catchment. - Provides future flexibility if demand grows further. - Potentially creates a larger Welsh-medium network. - Potentially could contribute towards the targets in the Council's WESP - Potentially could contribute towards the Welsh Government's 2050 target of one million Welsh speakers - Provides flexibility if projections change. - Allows demand to be tested before major investment.	- Requires recruitment of Welsh-speaking teaching staff at existing schools - Significant curriculum, leadership and governance implications if schools aren't familiar with Welsh-medium education - May not be an attractive option for parents when compared with a Welsh-medium school - Initial pupil numbers may not justify a Welsh-medium stream in a larger school. - More expensive operationally than concentrating provision on one site. - Could fragment the Welsh-language learning community that has been developed at Ysgol Gymraeg y Trallwng - Revenue implications for the Council in terms of additional top ups for dual-stream schools - Does not align with the Council's aspirations to move schools along the language continuum from dual-stream to Welsh-medium
Opportunities	Threats

- May attract families in other areas of the Welshpool catchment who may not want a fully Welsh-medium school for their child(ren) - Could create progression routes to Welsh-medium secondary provision - May attract families who currently choose English-medium primary schools due to distance or convenience	- Difficulty recruiting sufficient Welsh-speaking staff. - Risk of low uptake creating financially unsustainable classes. - Potential opposition from communities concerned about impacts on existing English-medium provision. - Could reduce rolls at Ysgol Gymraeg y Trallwng, affecting financial stability.
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2. CRITICAL SUCCESS FACTORS

The options have also been assessed against the following Critical Success Factors:

Critical Success Factor	Description
1 – Strategic fit and business needs	• The option must align with the Council's Strategy for Transforming Education in Powys 2020-2030, to include the following: - Address the challenges facing education in Powys, as outlined in the Council's Strategy for Transforming Education in Powys 2020-2030 - Align with the Vision and Guiding Principles outlined in the Council's Strategy for Transforming Education in Powys 2020-2030 - Align with the Strategic Aims and Objectives outlined in the Council's Strategy for Transforming Education in Powys 2020-2030 The option must optimise the benefits of the Council's Transforming Education Programme
2 – Value for money	• The option must optimise the resources available for the delivery of learning • The option must provide value for money in the delivery of learning
3 – Potential achievability	• The option must be achievable within current legislation • The option must be operationally achievable • The option must be physically achievable
4 – Potential affordability	• The extent to which the option is affordable within the Council's forecasted revenue • The extent to which the option is affordable within the forecasted capital funding available to the Council

Each option has been assessed against the Critical Success Factors based on the following criteria:

✓ – Meets ? – Could meet x – Does not meet

The assessment for each option is as follows:

	Option 1	Option 2	Option 3	Option 4
1 – Strategic fit and business needs	X	✓	✓	X
2 – Value for money	X	✓	X	X
3 – Potential achievability	?	✓	✓	X
4 – Potential affordability	✓	✓	✓	X
Total ✓	2	4	3	0
Total x	2	0	1	4
Outcome	Discount	Preferred	Possible	Discount

APPENDIX C – REASONS WHY ALTERNATIVE OPTIONS HAVE NOT BEEN TAKEN FORWARD

Option	Description	Reason why the option has not been taken forward
1	Status quo – Ysgol Gymraeg y Trallwng pupil capacity remains the same	- Wouldn't enable the Council to benefit from the Welsh Government's Welsh-medium Capital Grant - No alternative Welsh-medium school is located within the Welshpool catchment - Significantly increases travel distances for many pupils. - Reduces parental choice and accessibility. - Potentially weakens the status of Welsh-medium education within Welshpool itself - having no local access to Welsh-medium provision in Welshpool could make Welsh-medium education less attractive to parents. - Adds complexity to transport arrangements and transition arrangements. - Potential negative impact on the Council's WESP targets - Potential negative impact on the Council's contribution towards the Welsh Government's 2050 target of one million Welsh speakers - Potentially weakens the Ysgol Bro Caereinion transition to Welsh-medium status if parents cannot access Welsh-medium primary education in the Welshpool area - Families may choose local English-medium provision rather than travel longer distances. - Reduced local access could undermine WESP objectives to increase Welsh-medium participation. - Additional transport costs may become substantial. - Could attract strong stakeholder opposition due to constraints on access to local provision. - Risks slowing momentum in Welsh-medium growth within Welshpool.
2	Increase the capacity of Ysgol Gymraeg y Trallwng by providing a permanent 2-class extension	N/A – this is the preferred option.
3	Increase the capacity of Ysgol Gymraeg y Trallwng by providing a demountable on the site rather than a permanent extension	- Potential impact on pupil numbers at other schools in the area - Would need to carry out a statutory process - Lower quality learning environment compared with permanent accommodation. - Less consistent with the school's new Grade A building and facilities - Whole-life costs may exceed expectations

		- Could be perceived as insufficient commitment to Welsh-medium education.
4	Create additional Welsh-medium streams within existing English-medium schools	- Requires recruitment of Welsh-speaking teaching staff at existing schools - Significant curriculum, leadership and governance implications if schools aren't familiar with Welsh-medium education - May not be an attractive option for parents when compared with a Welsh-medium school - Initial pupil numbers may not justify a Welsh-medium stream in a larger school. - More expensive operationally than concentrating provision on one site. - Could fragment the Welsh-language learning community that has been developed at Ysgol Gymraeg y Trallwng - Revenue implications for the Council in terms of additional top ups for dual-stream schools - Does not align with the Council's aspirations to move schools along the language continuum from dual-stream to Welsh-medium - Difficulty recruiting sufficient Welsh-speaking staff. - Risk of low uptake creating financially unsustainable classes. - Potential opposition from communities concerned about impacts on existing English-medium provision. - Could reduce rolls at Ysgol Gymraeg y Trallwng, affecting financial stability.

APPENDIX D – RESPONSE FORM

PROPOSAL TO INCREASE THE CAPACITY OF YSGOL GYMRAEG Y TRALLWNG

Powys County Council is consulting on a proposal to increase the capacity of Ysgol Gymraeg y Trallwng. The proposal is as follows:

- **To make a regulated alteration to increase the capacity of Ysgol Gymraeg y Trallwng from 150 to 210 places**

A consultation document which provides more information about the proposals is available on the Council's website at <https://en.powys.gov.uk/article/23420/Ysgol-Gymraeg-Y-Trallwng>. This consultation response form gives you the opportunity to let us know your view on the Council's proposal. The response form can also be completed online – a link to the online form is available by following the link above.

The closing date for this consultation is **17th November 2026**. All responses must be received by this date.

For information on how the Transforming Education Team protects and uses personal information collected during consultation processes, please see the Transforming Education privacy notice, which is available via the following link:

<https://en.powys.gov.uk/article/9803/Transforming-Education-Privacy-Notice>

Part 1 – About You

1. Please indicate how you are associated with the schools affected by this consultation:

☐	Parent, carer, or guardian	☐	Prospective parent, carer, or guardian
☐	Governor	☐	Member of staff
☐	Member of the community	☐	Organisation e.g. Community Council
☐	Pupil	☐	Other

If you said 'Other' or are responding on behalf of an organisation, please specify:

2. Please specify which school you are associated with:

☐	Ysgol Gymraeg y Trallwng	☐	Another school
☐	No association		

If you are associated another school, please specify which school:

3. Please provide your postcode: _____

Part 2 – Consultation Response

- 4. Please provide any comments you have on the proposal to increase the capacity of Ysgol Gymraeg y Trallwng:**

[illegible]

5. Are there any other options you think the Council should be considering for Ysgol Gymraeg y Trallwng?

Please outline any alternative options below, including a description of the option(s) you think the Council should be considering:

This image shows a blank sheet of white paper with ten horizontal black lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There is no text or other content on the page.

Impact on people with protected characteristics

6. Do you have any comments or concerns about the impact of the proposal to close Ysgol Gymraeg y Trallwng on people with protected characteristics under the Equality Act 2010?

The protected characteristics are age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation.

Copy of Consultation Report

- 7. At the end of the Consultation Period, the Council will publish a Consultation Report, summarising the issues raised in the consultation responses received and providing the Council's response to these issues.**

Would you like to be informed of the publication of the consultation report?

☐ Yes

☐ No

If you answered 'Yes', please provide an e-mail address or postal address:

Part 3 – Equalities Information (Optional)

We want to ensure that we include all sectors of the community in our consultation, and are requesting that you provide this information to enable us to identify whether the consultation has been inclusive. However, these questions are optional.

- 8. How old are you?**

☐ Under 16

☐ 16-24

☐ 25-34

☐ 35-44

☐ 45-54

☐ 55-64

☐ 65-74

☐ 75-84

☐ 85+

☐ Prefer not to say

- 9. What is your gender?**

☐ Male

☐ Female

☐ Gender Fluid

☐ Non-Binary

☐ Gender neutral

☐ Prefer not to say

- 10. Can you understand, speak, or write Welsh?**

☐ Yes

☐ No

☐ Prefer not to say

- 11. If you have school-aged children, are they entitled to receive free school meals?**

☐ Yes

☐ No

☐ Prefer not to say

- 12. If you have school-aged children, do they have any additional learning needs?**

☐ Yes

☐ No

☐ Prefer not to say

- 13. Do you consider yourself to be disabled?**

☐ Yes

☐ No

☐ Prefer not to say

14. What is your ethnic group?

☐	White	☐	Asian	☐	Black, African or Caribbean
☐	Mixed	☐	Gypsy/Traveller	☐	Other
☐	Prefer not to say				

Part 4 – Impact on the Welsh language

We are required by the Welsh Language Standards to consider the effects of any policy decisions on the Welsh Language. Please note these questions are optional.

15. In your opinion, what positive or adverse effects would the proposal to increase the capacity of Ysgol Gymraeg y Trallwng have on opportunities for persons to use the Welsh language and treating the Welsh language no less favourably than the English language?

16. How do you think the proposal to increase the capacity of Ysgol Gymraeg y Trallwng could be formulated or revised so that it would have positive / more positive effects, or so that it would not have adverse effects / less adverse effects on opportunities for persons to use the Welsh language and treating the Welsh language no less favourably than the English language?

Thank you for completing this questionnaire.

Completed questionnaires should be sent to the following address, to arrive **no later than the 17th November 2026**

Transforming Education Team, Powys County Council, County Hall, Llandrindod Wells, LD1 5LG
E-mail: school.consultation@powys.gov.uk